OSPI Updates & Supports

Fall Counselor Workshop Series, September 2024



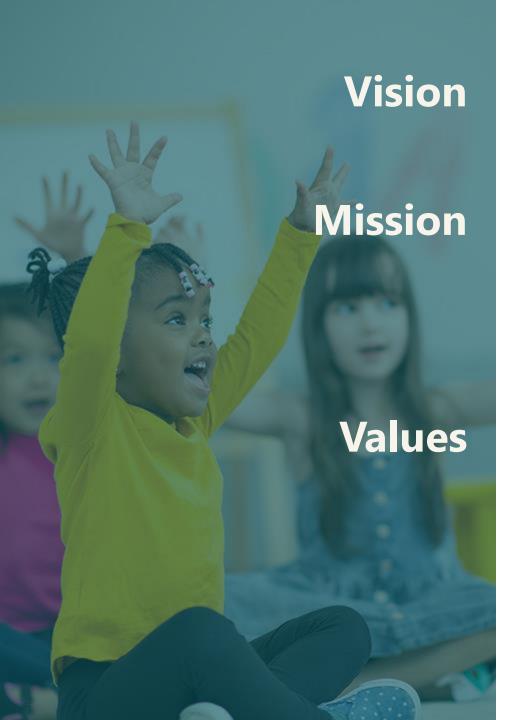
Your OSPI Supporter Today

Maria Muto, M.Ed.

Program Supervisor, Secondary School Counseling

- Former High School Counselor in five schools across three WA school districts including two ALE schools, and trained mentor through the the OSPI/WEA's NAKIA Academy for BIPOC educators.
- Data nerd who believes that data must inform our work and is a powerful tool for sharing all the amazing things that school counselors do.
- Current favorite quote, "You're doing the work. The data is there." 2023 School Counselor of the Year



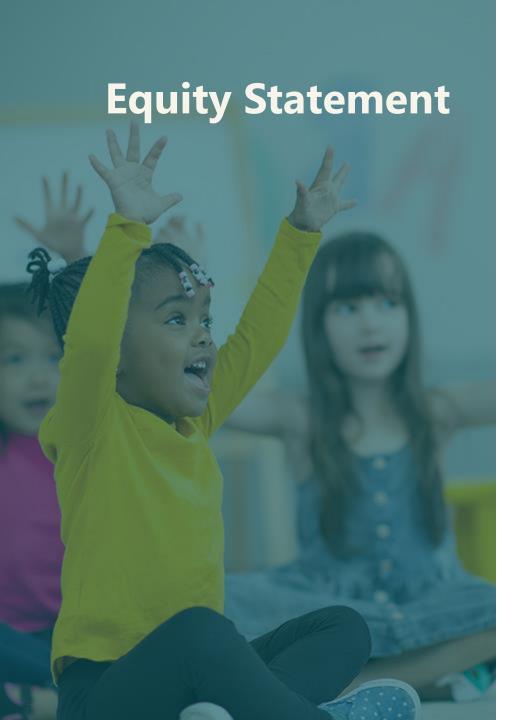


All students prepared for post-secondary pathways, careers, and civic engagement.

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child





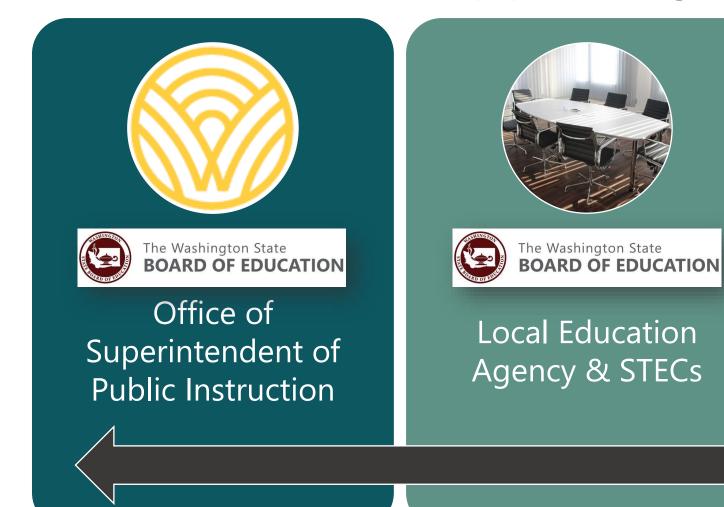
Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

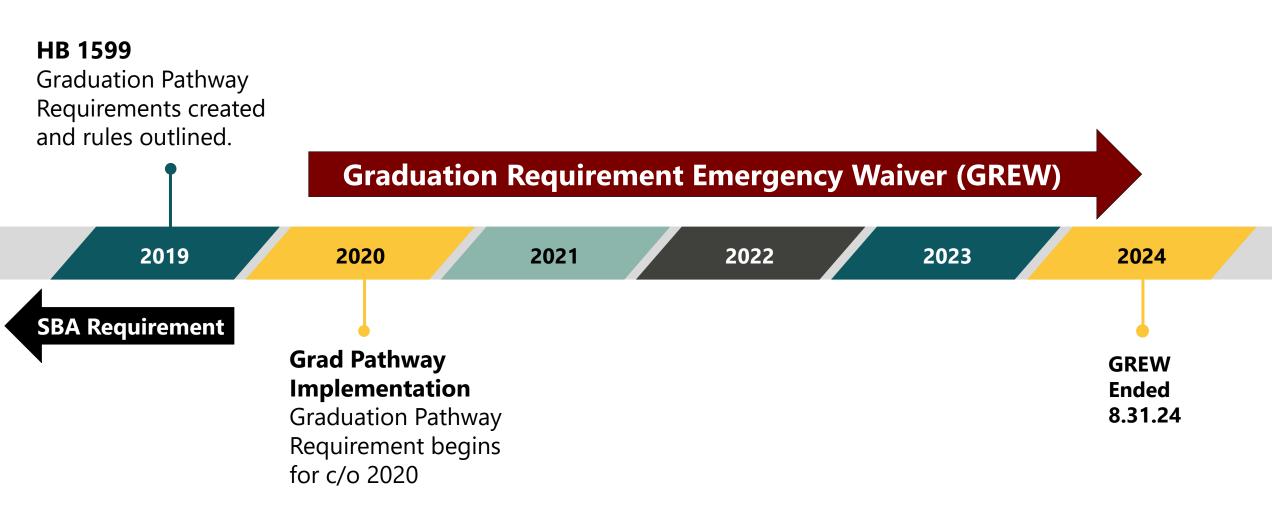


OSPI's Role in Supporting K-12 Education

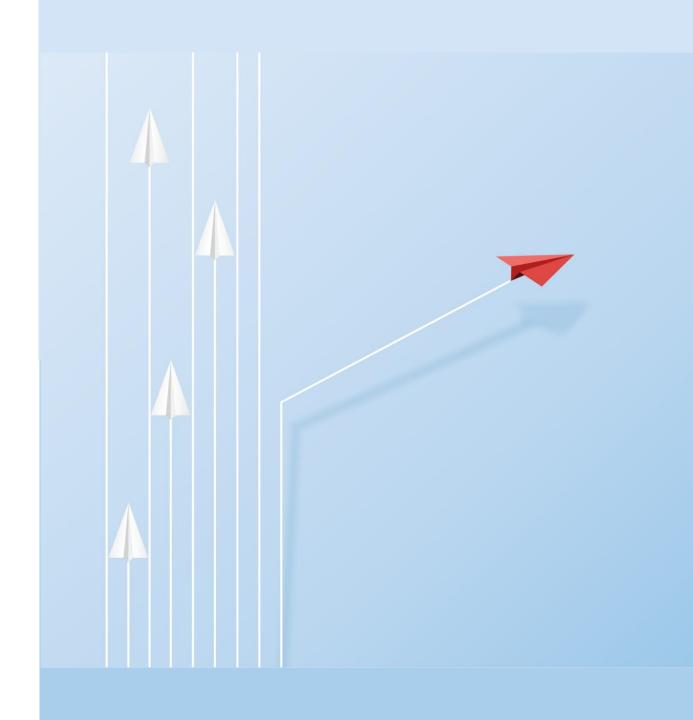


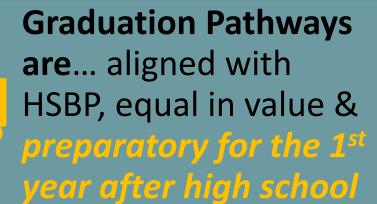


Graduation Pathway Requirement Timeline



Living GREW-Free







Graduation Pathways are not.... 'alternatives' to the SBA, ways to 'track' students nor 'boxes' to check

Graduation Pathways One-Pager and Toolkit https://www.k12.wa.us/student-success/graduation

Graduation Pathway Options

ASVAB (or PICAT)

CTE Course Sequences

- o 2.0 credits; lead to IRC or include dual credit; OR
- o Core Plus program

College Entrance Exams (ACT/SAT) **Dual credit courses:**

- o AP/IB/Cambridge (earn a C+ both terms)
- o CTE Dual Credit (earn HS credit)
- o College in the HS or Running Start (local approval)

Dual credit exams

Performance-Based Learning Experience State assessments (SBA/WA-AIM)

Transition courses

o Bridge to College or local agreements

Reframe HSBP & Grad Pathways -Students Planning to Attend a College or University

When we vertically align systems to use HSBP and **Graduation Pathway data** lenses to support postsecondary planning. . .

By using data to . . .

- Identify student interests
- Shift systems to be nimble and responsive
- Identify industry, education & community partners
- Provide targeted supports
- Steward resources to develop relevant programming

Students will . . .

- Connect learning to their college/university plans
- Have equitable access to learning & growth opportunities
- Take courses that will act as an advantage after graduating to support reaching their college/university and career goals.

Power Up for Post-Secondary



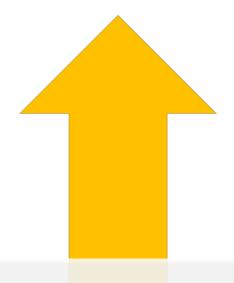
High

Middle

Elementary

Vertical Alignment

for Graduation Pathways & College/University Planning



Vertical Alignment for Grad Pathways: College/University Planning

High

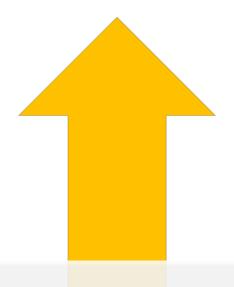
Students have established a basic idea of post-secondary goals that align with a grad pathway. HSBP resources and information are available to support course selection that contributes to goal attainment.

Middle

Continue to explore career options. Begin introducing information on how these careers are accessed. Students have the first opportunities to engage in interest- and strength-based course selection with HSBP.

Elementary

Beginning to explore the wide world of options for careers. Proactive approach with a strong focus on exposure, experiences, and nurturing curiosity.



Vertical Alignment for Grad Pathways: College/University Planning

High

HSBP Data

- Student Portfolio
- Resume
- Career/Educational goals & plans

Questions for Reflection

- 1. How is middle school data used to inform courses and priorities?
- 2. How is data used to target support?
- 3. Is there a **team** that regularly reviews HSBP data as students move through?

Middle

HSBP Data

- History of elementary activities
- Career clusters
- Interest inventory

Questions for Reflection

- 1. How and when is this data shared with high schools?
- 2. How is the data informing the high school primary schedule?
- 3. How are the conversations about pathways beginning?

Elementary

HSBP Data

- Opportunities to explore and engage
- Future platform usage

Questions for Reflection

- 1. Who are your partners?
- 2. What data is collected to inform/improve future work?
- 3. How are families being involved?
- 4. How is this shared with the middle school to continue the work?

Building Pathways – Thought Partners

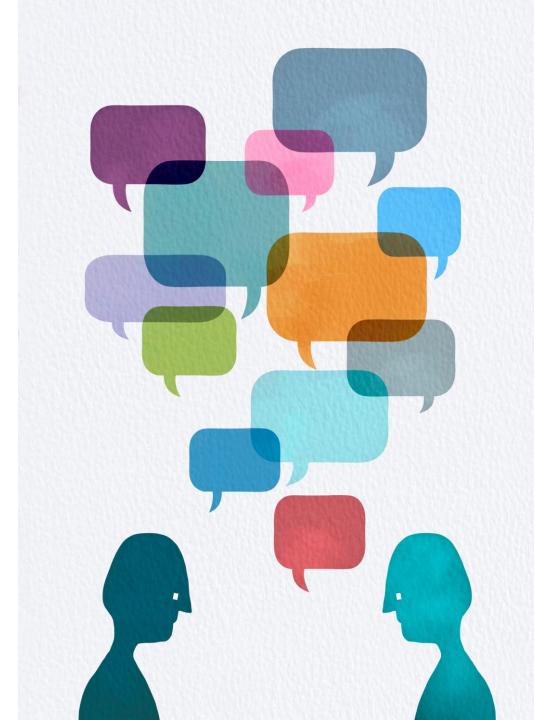
- Institutions of Higher Education
- Career Connect Washington Regional Coordinators
- Local Businesses
- Department of Vocational Rehabilitation –School Transition Counselors
- County/City/RegionReengagement Programs
- Non-Profit Organizations
- Community Organizations



Performance-based Pathway Info Sharing

Is your school or district supporting student use of the PbP? Tell us more!





Annual Dual Credit Notification (HB 1146)

the Next Year's
Registration
Process, Schools
Must Share with
Students & their
Families...

Info. about <u>all</u> available Dual Credit programs

Any Available Financial Assistance to Reduce Dual Credit Course/Exam Costs

This Information Must be Shared via Email & Other Communications, and Translated into the Primary Language of each Parent or Legal Guardian



Oct. 23 | 9:30-11am

- 1st of 4 Events
- Primary Focus on Running Start
- More info soon!

Graduation Toolkit and FAQ

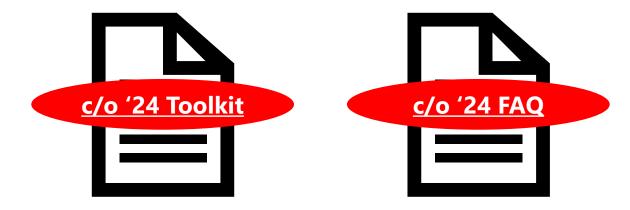
Toolkit = Guidance

The full title is "An Implementation Guide for Washington's Minimum Graduation Requirements." The Graduation Toolkit provides *guidance* that reflects the current requirements to support implementation.

No change in graduation requirements

The 2024 version of the Graduation Toolkit and FAQ is still relevant as no changes have been made to graduation requirements.

Information available now



2025 Graduation Toolkit and FAQ Updates

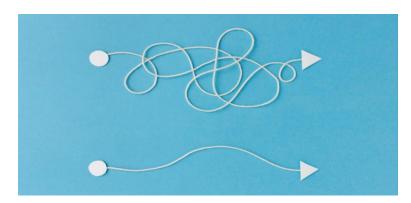
Age for Special Education Services

Information has been updated to reflect the May 2024 court ruling adult students are eligible for education programs provided under the IDEA through their 22nd birthday.



CTE Sequence Graduation Pathway

Section has been revised to improve clarity for the options for implementing CTE sequences pathways and the requirements that must be met to provide them.

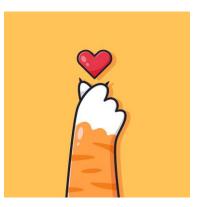


Competency/Mastery-based Crediting

State Board of Education and OSPI have been in conversation about messaging to the field about recording credits earned through competency/mastery accurately.

Goals:

- Consistency
- Alignment
- Transparency



Once approved, access updated Graduation Toolkit & FAQ here: https://ospi.k12.wa.us/student-success/graduation

A New Universal HSBP Platform (<u>SB 5243</u>) Why SchooLinks?

- ✓ Highest alignment to legislative platform functionality requirements
- ✓ An engaging and intuitive userfriendly platform
- ✓ Successful experience with multiple large-scale implementations
- ✓ Excellent references from multiple state level and district leaders
- ✓ Strong existing implementations in WA districts

2024-25 Goals
Enhance Platform per SB5243
Statewide Data Support
Learn from Early Adopters
Stakeholder Feedback
Build Related Resources!



Universal HSBP Platform Implementation



- 1. Statewide **Listen & Learn** Sessions
- 2. Begin **HSBP Advisory Councils**

Refine Overall Implementation Plan & Define **Phases of Implementation**

2025-27 state **budget advocacy** for funds to support platform launch

Implementation Preparation

Data migration, training, Listen & Learn #2

Sept 2024

Sept - Oct 2024

Nov - Dec 2024

Jan - Feb 2025

March – Aug 2025

Begin platform customization

SchooLinks Platform customized to be WA HSBP Platform

Implementation Planning & Legislative Report #2

Define implementation plan due Oct 1

Data collection for potential 5th grade expansion of platform

Legislative requirement to identify best practices

District Communication regarding

Phases of **Implementation** **Legislative Report #3** Recommendations for

expansion of platform to 5th grade due Aug. 1

Projected Platform Implementation – Fall 2025 (dependent on level of 2025-27 appropriated funds)

Statewide student access to the platform is required within two years of beginning implementation

All 7th - 12th will use the universal platform for their HSBP in 2026 - 27

OSPIs 2024-25 HSBP Advisory Councils Launching Oct. 29

7th – 12th CCR Curriculum/ Lessons

Professional Development & Training

Technology & Student Data Integration

Planning Implementation Phases 5th Grade Expansion Exploration

C.B.O.
Engagement
& Planning

Inform
Implementation
(Process & Design)

Accessibility
(All Stakeholders are Heard & Supported)

Identification & Recommendation of Best Practices

Hey, I have an idea to share!

All Councils will have "Leads" with whom you can connect!



Statewide High School & Beyond Plan Platform Stakeholder Listen-and-Learn



Scan the QR code for detailed session information & registration!

9/19

ESD 189 (Anacortes)

- Session 1 1:30-3:30
- Session 2 4:30-5:30

ESD 113 (Tumwater)

- Session 1: 9:00 -11:00
- Session 2: 12:30-2:30
- Session 3: 3:30-4:30

9/26

ESD 112 (Vancouver)

- Session 1 1:30-3:30
- Session 2 4:30-5:30

PSESD 121 (Renton)

- Session 1 1:30-3:30 9/30
- Session 2 4:30-5:30



ESD 171 (Wenatchee)

- Session 1 1:30-3:30
- Session 2 4:30-5:30

ESD 114 (Bremerton)

- Session 1 1:30-3:30 10/2
- Session 2 4:30-5:30

(10/7

10/8

ESD 123 (Pasco)

- Session 1 9-11
- Session 2 3:30–4:30
- Session 3 4:30-5:30

ESD 105 (Yakima)

- Session 1 9-11:30
- Session 2 1-3
- Session 3 4–5

10/23

ESD 101 (Spokane)

- Session 1 1:30-3:30
- Session 2 4:30-5:30

- ➤ Hosted at all 9 ESDs this Sept/Oct
- Sessions for school/district staff, educational partners, community members, families & students
- Virtual (10/21 & 10/28) and in-person options
- Opportunity to learn the who, what, why, when and how about the transition to the new platform incl. a 'teaser' video of the platform
- ➤ Opportunity to ask ?'s and provide feedback to inform implementation



Use this HSBP Listen & Learn Registration Link or QR code on the flyer to register for an event that fits into your schedule



Questions? Contact: jill.diehl@k12.wa.us



Cadre-Based Learning

Three new communities for collaboration

District CSCP Leaders

Small/Rural CSCP Staff

13.50 Career & College Prep **System Development**

Statewide Webinars

1.5 (instructions)

1.5 February 5, 9:00-10:30

Repeat Miniseries

#5.00 Closing the Gap Data **Series**

4.5 Documenting the CSCP

New Miniseries

\$3.00 Summit Strategies

#4.00 Agents of Change

\$4.00 Sharing CSCP Results

SC2A Network

Quarterly meetings of school counselors who have transitioned to administrator roles dedicated to supporting **CSCP** implementation from their unique lens

Calendar



Other Resources/PD















MTSS Community
of Practice

Advancing Equity
Conference

for School Counselors

9/25

Advocacy and Improvement Survey 2024

Purpose: Evaluate the value of the Comprehensive School Counseling Program (CSCP) implementation as required by SSB 5030 (2021) in direct correlation to statute-driven program changes and educator experience.

Dr. Mandy Savitz-Romer

A Senior Lecturer at the Harvard Graduate School of Education, is a renowned expert in school counseling, college and career readiness, and educational policy. She



has extensive experience in various academic settings and a strong track record of influencing educational policies to improve school counseling practices.





We Need Your Voice!



Please complete this survey



Comprehensive School
Counseling Programs (CSCP):

Advocacy and Improvement Survey 2024

Help us help students across the state by completing this survey!

Submit your email address <u>here</u> or →



2. The survey will then be sent to you from: cscp_advocacy@qemailserver.com









Your survey response will help us:

- Understand the needs related to CSCP improvement,
- Identify ways in which leaders can support you and CSCPs,
- Advocate for students to have equitable access to CSCPs across the state, and
- Advocate for additional CSCP resources, staffing, and support

Where To Find More Info

- OER Washington School Counseling Resources
- YouTube
 - CSCP YouTube Channel
 - Graduation Team Office Hours
- CSCP Professional Learning Resources Hub
- OSPI webpages
 - CSCPs
 - Dual Credit
 - Graduation
 - Graduation Pathways
 - High School & Beyond Plan



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